

San Diego Unified School District Financial Planning and Development

Silver Gate Elementary School

NON-TITLE I PARENT INVOLVEMENT POLICY

Silver Gate Elementary School has developed a written Non-Title 1 parental Involvement policy with input from Non-Title I parents. The SSC meets regularly and revise this policy annually.

The policy is distributed to parents of Non-Title I Students annually to all families in the Back-to-School packets.

The policy describes the means for carrying out the following Non-Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Non-Title I Program

To involve Parents in the Non-Title I program at *Silver Gate Elementary School*, the following practices have been established:

- The school convenes an annual meeting to inform parents of the Non-Title I students about Non-Title I requirements and the rights of parents to be involved in the Non-Title I program. This is done annually at the Back-to-School Night.
- The school offers a flexible number of meetings for Non-Title I parents, such as meetings in the morning, afternoon, or evening. Besides the SSC, parents are welcome to provide feedback at Friends of Silver Gate meetings, Back-to-School Night and numerous other events.
- The school involves parents of Non-Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Non-Title I programs and Non-Title I parent involvement policy. The SSC meets multiple times a year and revises the policy annually.
- The school provides Non-Title I parents with timely information about Non-Title I programs. Information and announcements are provided at weekly morning assemblies for both students and parents.
- The school provides parents of Non-Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet, during numerous events including, but not limited to, FSG and SSC.
- If requested by parents of Non-Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents/Families can connect with the administration to further discuss opportunities for student success and achievement. This includes input from the SSC and other parent groups for the development of the Single Plan for Student Achievement. This policy is updated periodically to meet the family's needs at our school. [20 USC 6318 Section 1118(c) (3)]



San Diego Unified School District Financial Planning and Development

School-Parent Compact

Silver Gate Elementary School distributes to parents of Non-Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Non-Title I students.

- The school's responsibility to provide high quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

The SSC meets regularly and revise this policy annually.

Building Capacity for Involvement

Silver Gate Elementary School engages Non-Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Non-Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. We provide access to the Parent Portal in PowerSchool, hold weekly morning assemblies and send home classroom folders weekly, providing information to families.
- The school provides Non-Title I parents with materials and training to help them work with their children to improve their children's achievement. The site provides parent involvement activities to encourage parents to work with their students to encourage educational advancement opportunities. Multiple curriculum nights are held each year to offer information to parents on how to best support their child's learning.
- With the assistance of Non-Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- The School coordinates and integrates the Non-Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. In addition to FSG and SSC there are numerous events as well as evening activities.
- The school distributes information related to school and parent programs, meetings, and other activities to Non-Title I parents in a format and language that parents understand. This



San Diego Unified School District Financial Planning and Development

information is communicated through weekly morning assemblies, e-blasts, and weekly classroom folders.

• The school provides support for parental involvement activities requested by Non-Title I parents regularly through weekly assemblies, e-blast, and classroom communication folders.

Accessibility

Silver Gate Elementary School provides opportunities for the participation of all Non-Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Upon request, all documents are sent out in the home language of the child.