

SAN DIEGO CITY SCHOOLS

HOME/SCHOOL COMPACT

Silver Gate Elementary and the parents of the students participating in activities, services, and programs funded by Title I, part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.

This Home/School Compact is in effect during the school year 2020/2021.

School Responsibilities

The Silver Gate Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:

Purposeful lesson planning

Variety of teaching/learning strategies implement

Differentiated Instruction Based on Need

Small Group and Individual Instruction

Regular Professional Development

Use of state-standards textbooks and materials

Use of district's math modules and literacy units

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Conferences the week before Thanksgiving Break and the three days before Spring Break.

3. Provide parents with frequent reports on their child's progress.

Assignments sent home weekly with feedback

Student work posted in classroom

Rubrics posted in classroom

Access to the Parent Portal in PowerSchool

Communication as needed initiated by parents and teachers

4. Provide parents reasonable access to staff.

Teachers and staff are available, by appointment, for conferences before and after school

Teachers and staff will return phone calls or emails within two school days

Weekly assemblies will be held with staff, students and parents to offer information

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Classes will send home volunteer sign-up sheets

Classroom teachers will invite parents to attend field trips

Classroom teachers will invite parents to attend productions

Weekly assemblies will be held and solicit needed participation

Attachment 2

Parent Responsibilities

We, as parents, will support our child's learning by:

Monitoring attendance.

Making sure that homework is completed.

Monitoring amount of screen time my child engages in

Volunteering in my child's classroom.

Participating, as appropriate, in decisions relating to my child's education.

Promoting positive use of my child's extracurricular time.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Serving, to the extent possible, on advisory groups, such as the School Site Council, the District Advisory Council for Compensatory Education, or other school advisory groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards.

Do my homework every day and ask for help when I need it.

Read at least 20 minutes every day outside of school time.

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED